


Joseph T Wunderlich PhD
1999 to 2021 STUDENT EVALUATIONS


- 1) **2004/05** 491 Students Evaluations for Tenure (*First Elizabethtown College Engineering Professor to Earn Tenure*)
 - Sixty-six Student Comments


- 2) **2020/21** Evaluations and Comments (*i.e., College collects one semester per year for tenured Professors*):


< | EGR 332 (A): Digital Design I (CS 332) Print Reports

Joseph Wunderlich
Term: 2020-2021 - Fall Semester




14
Students Enrolled


8
Students Responded


57.14%
Response Rate

Summative
Formative
Quantitative
Qualitative

Summary Evaluation of Teaching Effectiveness

View: Adjusted Averages Compare to: IDEA Database

Summary	Progress on Relevant Objectives	Ratings of Summative Questions
Your Average: <div style="display: flex; align-items: center;"> <div style="width: 100px; height: 15px; background: linear-gradient(to right, #00728f 43%, #ccc 43%);"></div> 4.3 </div>	Your Average: <div style="display: flex; align-items: center;"> <div style="width: 100px; height: 15px; background: linear-gradient(to right, #00728f 40%, #ccc 40%);"></div> 4 </div>	Your Average*: <div style="display: flex; align-items: center;"> <div style="width: 100px; height: 15px; background: linear-gradient(to right, #00728f 45%, #ccc 45%);"></div> 4.5 </div> <p style="font-size: x-small; margin-top: 2px;">*Average of Excellent Teacher and Excellent Course</p>
Converted Average Comparison: <div style="display: flex; justify-content: space-between; width: 100px;"> <input type="checkbox"/> <input type="checkbox"/> 53 <input type="checkbox"/> <input type="checkbox"/> </div>	Converted Average Comparison: <div style="display: flex; justify-content: space-between; width: 100px;"> <input type="checkbox"/> <input type="checkbox"/> 51 <input type="checkbox"/> <input type="checkbox"/> </div>	Converted Average Comparison: <div style="display: flex; justify-content: space-between; width: 100px;"> <input type="checkbox"/> <input type="checkbox"/> 54 <input type="checkbox"/> <input type="checkbox"/> </div>

Description of Course and Students ▲

Summative
Formative
Quantitative
Qualitative

	Responses
Comments -	<ul style="list-style-type: none"> Dr. Wunderlich is an excellent professor. I had a great time in his class and I am excited to be taking courses with him next semester. He is very knowledgeable and always helped students. Overall, I have only good things to say about Dr. Wunderlich. Excellent professor that would relate course material to real world examples.

	Responses
Comment on your instructor's effectiveness on the use of instructional technology. -	<ul style="list-style-type: none"> The overall effectiveness of technology was good. He made sure that the in-person and at home students could see the board and screen. Very effective use of instructional technology.

	Responses
What specific aspect of this course contributed most to your learning? -	<ul style="list-style-type: none"> How clear Dr. Wunderlich would explain the material and ability to help students in the classroom when ever a question arose. The step-by-step in class examples that we would write out as a class for most of the semester.

	Responses
What changes to this course could be made to better support your learning? -	<ul style="list-style-type: none"> The last couple of weeks, I would have liked to continue doing step-by-step examples that we would write out as we solved. None

< | **EGR 353 (A): Green Architectural Engineering**

Print Reports

Joseph Wunderlich
Term: 2020-2021 - Fall Semester



21
Students Enrolled

11
Students Responded

52.38%
Response Rate

Summary Formative Quantitative Qualitative

Summary Evaluation of Teaching Effectiveness

View: Adjusted Averages Compare to: IDEA Database

Summary	Progress on Relevant Objectives	Ratings of Summative Questions
<p>Your Average: 3.5</p> <p>Converted Average Comparison: <input type="checkbox"/> 39 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>Your Average: 3.2</p> <p>Converted Average Comparison: <input type="checkbox"/> 36 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>Your Average*: 3.8</p> <p><small>*Average of Excellent Teacher and Excellent Course</small></p> <p>Converted Average Comparison: <input type="checkbox"/> 42 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>


NOTE "Relevant Objectives" score is relevant to my rating an unusually large number of different objectives as highly important


Description of Course and Students


	Responses
Comments -	<ul style="list-style-type: none"> • good • Dr. Wunderlich introduced a lot of really important aspects for engineering design projects in this course. However, at times it was difficult to stay engaged during class, but this may have been influenced by the Zoom format. • There wasn't enough instruction on projects. I also feel that the course was not formed for remote learners before the course started. I feel it was adjusted throughout the course, which made for a lot of uncertainty. Dr. Wunderlich is a very intelligent and kind professor, but I feel reading off of the powerpoints wasn't that engaging for me. • Dr. Wunderlich is incredibly knowledgeable on everything in this course and keeps it interesting. I appreciate how he understands that at the end of the day we're just students and is wonderfully reasonable with assignments and expectations. As a critique, I wish he wouldn't update the course content quite so frequently so I could've had the opportunity to work ahead, but it really wasn't an issue. I also loved the positive feedback he gave on assignments. It was a nice change from other professors and made me want to improve.
Comment on your instructor's effectiveness on the use of instructional technology. -	<ul style="list-style-type: none"> • It was effective. • Had the power points available since day one • lectures and documentation were online • good
What specific aspect of this course contributed most to your learning? -	<ul style="list-style-type: none"> • power points • book material • The PowerPoint • Visual aides, videos, and examples.
What changes to this course could be made to better support your learning? -	<ul style="list-style-type: none"> • Nothing not said in the comments prior to this. • less reading off lecture presentations • dont lecture so much


< | **FYS 100 (A): FYS Conceptual Architecture** Print Reports

Joseph Wunderlich
Term: 2020-2021 - Fall Semester




20
Students Enrolled





7
Students Responded


35%
Response Rate

Summary Formative Quantitative Qualitative

Summary Evaluation of Teaching Effectiveness

View: Adjusted Averages | Compare to: IDEA Database

Summary	Progress on Relevant Objectives	Ratings of Summative Questions
<p>Your Average: 4.1</p>  <p>Converted Average Comparison: 50</p>	<p>Your Average: 3.6</p>  <p>Converted Average Comparison: 44</p>	<p>Your Average*: 4.6</p> <p><small>*Average of Excellent Teacher and Excellent Course</small></p>  <p>Converted Average Comparison: 56</p>

Description of Course and Students


NOTE "Relevant Objectives" score is relevant to my rating an unusually large number of different objectives as highly important


Summary Formative Quantitative Qualitative


Comments -	Responses
Comments -	<ul style="list-style-type: none"> I enjoyed taking this course with you, it was truly a great opportunity to learn more about other subjects not related to my major.
Comment on your instructor's effectiveness on the use of instructional technology. -	<ul style="list-style-type: none"> My Instructor's effectiveness on the use of instructional technology was good since he used it every class period to show us his lecture slides, his vlog videos, and more.
What specific aspect of this course contributed most to your learning? -	<ul style="list-style-type: none"> Final Paper/Project
What changes to this course could be made to better support your learning? -	<ul style="list-style-type: none"> Didn't help with COVID-19 happening because this course is a hands on type of course but I wouldn't change a thing about it.


< | **EGR 401 (B): Senior Project in Engineering I**

Joseph Wunderlich
Term: 2020-2021 - Fall Semester




5
Students Enrolled


2
Students Responded


40%
Response Rate

Summary Formative Quantitative Qualitative

This course section did not receive the minimum number of responses required for viewing reports. This threshold has been set by your university administrator.